

# REGION V FAMILY LEADERSHIP ACTION PLAN

## Strategic Goal: Development of a Regional Partnership Team

Action Priorities/Objectives	Action Strategies/Steps	Potential Outcomes	Considerations	Resources Required	Key Implementation Partners	Date to be accomplished	Current Status
<i>Major overarching objective that will help achieve the stated goal</i>	<i>Key action steps necessary to achieve objective</i>	<i>Broad expected outcome if objective is achieved</i>	<i>Issues, opportunities, barriers that could impact achievement of the objective</i>	<i>Human and financial resources needed to achieve implement the action steps</i>	<i>Groups / agencies / individuals who are key to successful implementation of the objective</i>		
<b>Cross-sectional regional representation of parent/caregiver leaders through outreach and engagement.</b>	1. Presentations <ul style="list-style-type: none"> <li>- Public events</li> <li>- Conferences</li> <li>- Trainings</li> <li>- Public/Private Entities</li> <li>- Individual Outreach</li> </ul> 2. Publications <ul style="list-style-type: none"> <li>- Website</li> <li>- Brochures</li> <li>- Flyers</li> </ul> 3. Media <ul style="list-style-type: none"> <li>- Articles</li> <li>- Interviews</li> <li>- PSA</li> <li>- Newspaper Calendar</li> </ul>	1. Parent/caregiver actively participate in the regional partnership team	1. Geographical constraints 2. Communication <ul style="list-style-type: none"> <li>- Language</li> <li>- Culture</li> <li>- Education</li> </ul> 3. Stigma	1. Offer travel incentives <ul style="list-style-type: none"> <li>- Gas Card</li> <li>- Food/Snacks</li> <li>- Child Care</li> <li>- Carpool</li> </ul> 2. Technology <ul style="list-style-type: none"> <li>- Webinars</li> <li>- Conference Calls</li> <li>- GoTo Meeting</li> </ul> 3. Sensitive Accommodations to needs i.e. interpreter 4. Family Stories 5. In-Kind utilization of existing resources	1. State-wide coordinator 2. Regional Coordinator 3. Existing Family Leadership Roles <ul style="list-style-type: none"> <li>- FRD</li> <li>- SEL</li> <li>- PEP</li> <li>- School Personnel</li> <li>- Peers</li> <li>- Consumers</li> </ul>	December 2010	Ongoing

<b>Action Priorities/Objectives</b>	<b>Action Strategies/Steps</b>	<b>Potential Outcomes</b>	<b>Considerations</b>	<b>Resources Required</b>	<b>Key Implementation Partners</b>	<b>Date to be accomplished</b>	<b>Current Status</b>
<i>Major overarching objective that will help achieve the stated goal</i>	<i>Key action steps necessary to achieve objective</i>	<i>Broad expected outcome if objective is achieved</i>	<i>Issues, opportunities, barriers that could impact achievement of the objective</i>	<i>Human and financial resources needed to achieve implement the action steps</i>	<i>Groups / agencies / individuals who are key to successful implementation of the objective</i>		
<b>Cross-sectional regional representation of public/private providers of services to children ages 0-18+ through outreach and engagement.</b>	<ol style="list-style-type: none"> <li>1. Presentations <ul style="list-style-type: none"> <li>- Public events</li> <li>- Conferences</li> <li>- Trainings</li> <li>- Public/Private Entities</li> <li>- Individual Outreach</li> </ul> </li> <li>2. Publications <ul style="list-style-type: none"> <li>- Website</li> <li>- Brochures</li> <li>- Flyers</li> </ul> </li> <li>3. Media <ul style="list-style-type: none"> <li>- Articles</li> <li>- Interviews</li> <li>- PSA</li> <li>- Newspaper Calendar</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1. Agency representatives actively participate in the regional partnership team</li> <li>2. Collaboration of resources and funding for parents and caregivers <ul style="list-style-type: none"> <li>- grant co-writing</li> <li>- shared existing - resources</li> <li>- shared event planning</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1. Budget constraints <ul style="list-style-type: none"> <li>- travel costs</li> <li>- staffing costs</li> </ul> </li> <li>2. Lack of value for parent voice</li> <li>3. Communication <ul style="list-style-type: none"> <li>- Language</li> <li>- Culture</li> <li>- Education Level</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1. Technology <ul style="list-style-type: none"> <li>- Webinars</li> <li>- Conference Calls</li> <li>- Go To Meeting</li> </ul> </li> <li>2. Family Stories</li> <li>3. Family Engagement = Increased Revenue through credibility</li> <li>4. Professional Accountability at state/national certification level</li> <li>5. Layman's language (i.e. No Acronyms)</li> </ol>	<ol style="list-style-type: none"> <li>1. State-wide coordinator</li> <li>2. Regional Coordinator</li> <li>3. Family Leaders</li> </ol>	December 2010	Ongoing

# REGION V FAMILY LEADERSHIP ACTION PLAN

## Strategic Goal: Development of Community Coalitions

Action Priorities/Objectives	Action Strategies/Steps	Potential Outcomes	Considerations	Resources Required	Key Implementation Partners	Date to be accomplished	Current Status
<i>Major overarching objective that will help achieve the stated goal</i>	<i>Key action steps necessary to achieve objective</i>	<i>Broad expected outcome if objective is achieved</i>	<i>Issues, opportunities, barriers that could impact achievement of the objective</i>	<i>Human and financial resources needed to achieve implement the action steps</i>	<i>Groups / agencies / individuals who are key to successful implementation of the objective</i>		
<b>Community Coalitions developed throughout the region to empower and engage families and caregivers in all aspects of promoting their child’s optimal social and emotional development and mental well-being.</b>	1.Determine the locations for the coalitions  2.Implement (kick off) events  3.Establish monthly community collaboration meetings to meet the needs of the families, caregivers, and communities  4.Establish Youth involvement	A comprehensive, compassionate, family-driven system of mental health community education, resources, services and support for all families and caregivers.	1.Family engagement  2.Geographical distance barriers  3.Communication <ul style="list-style-type: none"> <li>- Education level</li> <li>- Language</li> <li>- Culture</li> </ul> 4.Time of meetings to accommodate parents/caregivers  5.Child Care  6.Address needs according to area	1.Publications  2.Website  3.Media  4.Technology  5.Collaboration of resources and funding  6.Volunteers	1. Partnership Team  2. Community agencies  3. Regional and Statewide Coordinators  4. Schools / local colleges  5. Faith Based Communities  6. Family members & caregivers  7.Youth  8.Community businesses  9.Press/Media	1 & 2. May 2010  3. June 2010  4.Sept. 2010	Planning stages - ongoing

# REGION V FAMILY LEADERSHIP ACTION PLAN

**Strategic Goal:** Training and Education

Action Priorities/Objectives	Action Strategies/Steps	Potential Outcomes	Considerations	Resources Required	Key Implementation Partners	Date to be accomplished	Current Status
<i>Major overarching objective that will help achieve the stated goal</i>	<i>Key action steps necessary to achieve objective</i>	<i>Broad expected outcome if objective is achieved</i>	<i>Issues, opportunities, barriers that could impact achievement of the objective</i>	<i>Human and financial resources needed to achieve implement the action steps</i>	<i>Groups / agencies / individuals who are key to successful implementation of the objective</i>		
<b>Provide Training and education to families and caregivers regarding children’s mental well being.</b>	1.Offer quarterly trainings within the community coalitions 2.Utilize existing trainings being held throughout the region – go to where the families are 3.Provide families with resources and information 4.Provide families and caregivers support systems	1.Educate families and caregivers on their children’s overall mental well being 2.Families and caregivers receive mental health services for their children 3.Families and caregivers will have the knowledge and resources to successfully navigate the mental health systems 4.Stigma reduction	1.Family engagement 2.Geographical distance barriers 3.Communication <ul style="list-style-type: none"> <li>- Education level</li> <li>- Language</li> <li>- Culture</li> </ul> 4.Time of meetings to accommodate parents/caregivers 5.Child Care 6.Address needs according to area	1.Publications <ul style="list-style-type: none"> <li>-Brochure</li> <li>-Fact sheets</li> <li>-Manual for navigating the mental health system</li> </ul> 2.Website 4.DCFS database 5.Speakers bureau 6.DVD 7.Media 8.Technology 9.Collaboration of resources and funding	1.Partnership Team 2. Community agencies 3. Regional and Statewide Coordinators 4.Schools 5. Faith Based Communities 6. Press/Media 7. Family members & caregivers 8.Community Collaborations 9.Local colleges	June 2010	Planning Stages - ongoing

<b>Action Priorities/Objectives</b>	<b>Action Strategies/Steps</b>	<b>Potential Outcomes</b>	<b>Considerations</b>	<b>Resources Required</b>	<b>Key Implementation Partners</b>	<b>Date to be accomplished</b>	<b>Current Status</b>
<i>Major overarching objective that will help achieve the stated goal</i>	<i>Key action steps necessary to achieve objective</i>	<i>Broad expected outcome if objective is achieved</i>	<i>Issues, opportunities, barriers that could impact achievement of the objective</i>	<i>Human and financial resources needed to achieve implement the action steps</i>	<i>Groups / agencies / individuals who are key to successful implementation of the objective</i>		
<b>Provide Training and education to the community regarding children’s mental well being</b>  <b>To include:</b> <b>First Responders</b> <b>Juvenile Justice</b> <b>Social Service providers</b> <b>Day Care Providers</b> <b>Health Care providers</b> <b>Teachers</b> <b>School Administrators</b> <b>School Support Staff</b> <b>Student Services</b> <b>Bus Drivers</b> <b>Volunteers</b> <b>School Cafeteria Workers</b> <b>Foster Grandparents</b> <b>School Secretaries</b> <b>Pre-service Educators</b> <b>Faith Based Communities</b>	1.Offer quarterly trainings within the community coalitions  2.Utilize existing trainings being held throughout the region  3.Provide community entities with resources and information	1.Educate and train the community on children’s well being -recognizing signs -being good gatekeepers -reducing stigma -positive behavior supports -ways to encourage family engagement -awareness of the impact of trauma on families -sensitivity strategies -importance of family voice -stigma reduction	1.Geographical distance barriers  2.Communication - Education level - Language - Culture  3.Time of meetings  4.Address needs according to area	1.Print materials -Brochure -Fact sheets  2.Website  3.DCFS database  4.Speakers bureau  5.DVD  7.Media  8.Technology  9.Collaboration of resources and funding	1.Partnership Team  2. Family members and caregivers  3. Regional and Statewide Coordinators  4.Family leaders  5.Press/Media  6.Community Collaborations  7.Local colleges  8.Community agencies	September 2010	Planning Stages - Ongoing

# REGIONAL FAMILY LEADERSHIP ACTION PLAN

**Strategic Goal:** Family Leadership and Empowerment

Action Priorities/Objectives	Action Strategies/Steps	Potential Outcomes	Considerations	Resources Required	Key Implementation Partners	Date to be accomplished	Current Status
<i>Major overarching objective that will help achieve the stated goal</i>	<i>Key action steps necessary to achieve objective</i>	<i>Broad expected outcome if objective is achieved</i>	<i>Issues, opportunities, barriers that could impact achievement of the objective</i>	<i>Human and financial resources needed to achieve implement the action steps</i>	<i>Groups / agencies / individuals who are key to successful implementation of the objective</i>		
<b>Empower parents and caregivers to become leaders and advocates for children’s mental well being</b>	1. Provide families and caregivers access to local resources 2. Develop a peer to peer family/caregiver mentoring program 3. Develop a support system 5. Provide education and training to families and caregivers 6. Offer Parent Café’s through the community coalitions	1. Parents and caregivers become advocates for their children’s mental well being 2. Families and caregivers become engaged partners with schools and providers 3. Knowledge of -educational and medical rights -conflict resolution/management 4. Political advocacy	1. Family engagement 2. Geographical distance barriers 3. Communication <ul style="list-style-type: none"> <li>- Education level</li> <li>- Language</li> <li>- Culture</li> </ul> 4. Time of meetings to accommodate parents/caregivers 5. Child Care 6. Address needs according to area	1. Print materials <ul style="list-style-type: none"> <li>- Brochure</li> <li>- Fact sheets</li> </ul> 2. Website 3. DCFS database 4. Speakers bureau 5. DVD 7. Media 8. Technology 9. Collaboration of resources and funding	1. Partnership Team 2. Community agencies 3. Regional and Statewide Coordinators 5. Faith Based Communities 7. Press/Media 8. Family members & caregivers 10. Community Collaborations 11. Local colleges	June 2010	Planning Stages – Ongoing

